

The Quest for Less

Student Name: _____

Themes:

(Old Themes)

Give a Hoot, Don't Pollute

Recycle-It's Easy

Be Green to Save Green

It's Easy Being Green

Super Hero/Detective Green

Comedy Parody

Karaoke—write your own lyrics and perform it

TV/Movie Spoof

2014 Theme:

Commercial

Public Service Announcement

A Catchy Jingle

Infomercial

Research/Facts to support your video:

Step 1: Each student will look up 5 facts and provide 5 websites/resources. (Drop Box)

Step 2: Share your facts with your group and create a single shared document and have 1 person drop box it. Make sure all of your first and last names are at the top of the document.

Step 3: Once you have drop boxed the first 2 assignments, you write your script. The script should be written on a shared google doc. Every student/group member will drop box your script. Next you must share your script out loud with the teacher to be approved. ***You must type out ALL LINES AND ALL FACTS. No short cuts. Full out final document!

Student Name: _____

Group Names: _____

Name of Skit/Video: _____

Background: _____

Props: _____

Outfits: _____

Earth Day Skit Rubric: This is how you will be graded.		
Educational?	/10	Did the skit teach me tips on how to be green? Is it persuasive?--Factual
Lines	/10	Lines memorized, smooth transition from one partner to the next.
Group Readiness	/10	Was the group well rehearsed? Did the lines run smooth from one partner to the next? Did the group know where to stand within the scene? Were props used efficiently?
Creativity	/10	Was the script creative? Props? Were the props used in a way that enhanced the script? Did students dress the part? Use of voice fluctuations and body to act script out?
Voice/Body Language	/10	Voice level 3? Did students project their voice for the final taping? Did the students use their body to act out part? Hands, arms, voice, facial expressions all would fit in this section. Face the camera. (Never-ever turn back to camera.
Approval of Script	/10	Students will read script to teacher out loud. Did script make sense? Check for facts.
1st Take	/10	Students will have script memorized. This is practice in front of camera.
	Notes:	
2nd Take	/10	Students will have script memorized and will fully act out script. Work on spacing in front of camera and green screen. Props need to be set up for this take.
	Notes:	
3rd Take/Final	/50	Use rubric for this grade. Students will act full out, use props, set up scene, stay on camera, and this will take place in front of class.
	Notes:	
Note: This project is worth 100 points. Practice is KEY. You are not done practicing until after the final take. Your grade will reflect your participation and effort during practice time.		